

Website Evaluation Form

Instructions for use:

This form is intended to serve as a starting point for the form you will distribute to your web site evaluators.

Before you distribute this form to your evaluators, you should complete Section I General Information with the URL of your web site and your name.

I. General Information

1. URL of site evaluated <https://www.teachtomorrow.org/education-technology-tools/>
2. Author of site evaluated: Jennifer Koebele and Wes Smith
3. Evaluator's first name: Allyson Browning

II. Web site was evaluated on the following system

1. Type of computer: Dell Laptop Computer. Intel® Core™ i5-5200U CPU @ 2.20GHz 2.19GHz. 8 GB Ram with a 64-bit operating system, x64 based processor
2. Browser Google Chrome - Version 70.0.3538.77
3. Internet connection- DSL

III Design and Development

Instruction: For each of the questions below, rate your answer between one (strongly disagree) to five (strongly agree), and **explain your rating for the clarification.** Please take the time to explain your rationale in this form as it will help me write my Evaluation Report.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
DESIGN					
1. Document is subdivided into logical supporting pages or, if presented as a single page, it offers a table of contents with section links to avoid scrolling through entire document. <u>Please explain your feedback</u>	1	2	3	4	5
No, if you have to scroll up to the table of contents if you want to look for more					
2. The site displays sound design principles, including uncluttered space, subdued backgrounds, and coordinated colors. <u>Please explain your feedback</u> Site is very well designed and easy to look at	1	2	3	4	5
3. Navigation is intuitive, easy to understand, and provides flexibility in movement. <u>Please explain your feedback</u>	1	2	3	4	5
4. Homepage is linked from all subsequent pages. <u>Please explain your feedback</u>	1	2	3	4	5
5. Multimedia elements have a clear purpose. <u>Please explain your feedback</u>	1	2	3	4	5
6. Multimedia elements load quickly or file size is indicated with user option to download. <u>Please explain your feedback</u>	1	2	3	4	5
7. Images include alt, height, and width attributes and offer initial thumbnail graphic if file size is large. <u>Please explain your feedback</u>	1	2	3	4	5
8. Text is easy to read and contrasts with background. <u>Please explain your feedback</u>	1	2	3	4	5
9. Site content is widely accessible or appropriate adaptations or explanations have been made. <u>Please explain your feedback</u>	1	2	3	4	5

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
CONTENT					
1. Pages have clear and appropriate title in title bar.	1	2	3	4	5

Please explain your feedback

2. Links are appropriate, clearly labeled, and have a definite purpose.	1	2	3	4	5
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Please explain your feedback

3. Links are up-to-date and functional.	1	2	3	4	5
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Please explain your feedback

4. Useful content is embedded no further than two layers deep.	1	2	3	4	5
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Please explain your feedback

5. Site contains in-depth content that encourages users to return.	1	2	3	4	5
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Please explain your feedback

6. Information is accurate and current.	1	2	3	4	5
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Please explain your feedback

7. Site stimulates thinking and reflection or serves a useful purpose for an identified audience.	1	2	3	4	5
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Please explain your feedback

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
CREDIBILITY					
1. Credibility is established by including information regarding author, affiliations, and credentials.	1	2	3	4	5
<u>Please explain your feedback</u>					
Both Authors have their credentials listed in a one sentence intro.					
2. Contact person with e-mail address is included. No email address for the specific authors of this page.	1	2	3	4	5
<u>Please explain your feedback</u>					
3. Site is bias-free or explicitly states point of view.	1	2	3	4	5
<u>Please explain your feedback</u>					
4. Material is original or includes appropriate citations with no copyright infringement.	1	2	3	4	5
<u>Please explain your feedback</u>					
5. Correct punctuation, spelling, and grammar indicate care and attention to detail.	1	2	3	4	5
<u>Please explain your feedback</u>					
6. Site indicates date(s) that material was created or updated.	1	2	3	4	5
<u>Please explain your feedback</u>					



Tarah Harvey

Thursday



Thanks for the great detail, Allyson. As a teacher, I love any resource that helps me do my job, and especially ones that advance our students through the 21st-century.

In your evaluation, you mention the difficulty you would have had finding the Tech for Teachers page without Google. It is vital that all parts of a website be easy to find and navigate, especially a reference tool like the Tech for Teachers page. How would you make it more discoverable from the Teach Tomorrow main pages? Did you stumble across any other interesting and well-hidden resources on Teach Tomorrow while you were exploring?

I think the site you envision is a wonderful concept. I especially appreciate that you plan to revolve the resource around Bloom's Taxonomy, as it is such a central aspect of our field. I also think it is important that you are attempting to eliminate distractions when teachers are planning (we are known for exploring rabbit holes). In terms of organization, Bloom's Taxonomy already lends its tiers to the arrangement you choose to your site. So do you plan to organize based on the Bloom's levels? And how will your organization help reduce the distraction potential as teachers navigate your site.

Excellent topic for a website! I'm excited to see the finished product.



Kelly Hicks

Thursday



Allyson, I loved both of these websites and plan to use them in the future in my class. I really am excited also about your site when you get it done. I hope that it is something that we will be able to access after this class, because I think it will be a great resource to me as a teacher. I looked at both the websites you reviewed and really agree with you. I liked the look of the Tech for teachers site more, the other one had so many adds it was distracting, but I really liked how the other one was organized by Blooms DOK. I can't wait to see what you create! Thanks for sharing these sites!



Carlos Romious

Friday



I agree that the Educators Technology is too difficult to navigate. It's way the graphic book has different section is a cute idea but impractical and just mind numbingly tedious. People don't want to commit that much time and effort into finding information, especially online.

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